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EDITORIAL NOTE

We at *Social Science Researcher* began with a mission: To break the disciplinary silos. But then we did not expect the crisis we all landed in since the release of the last issue in February 2020. The economy that was already in the clutches of a slow-down is now staring at the possibility of a contraction. The academia, our suppliers, seemed affected by the disruption caused by Covid-19. There were obvious reasons. Research seemed one of the victims of the disease and the fear it caused in our midst; and teachers ended up working hard only to grapple with technology and the challenges of on-line education.

I hope we manage to overcome these sooner than such practices end up becoming the new normal; and the good old culture of seminars where scholars meet, most often outside the conference halls over cups of tea and during lunch and dinners and after dinner when substantive discussions take shape and knowledge is shared; the webinars are no different from reading prescriptions and regurgitating those swallowed in examinations later. We need physical spaces such as the classrooms, the cafeterias and the play-grounds where minds meet, interact and knowledge produced through ruptures and conflicts.

Well. While we *Social Science Researcher* fervently hope things return to where we were and the inertia we felt in the six months that went by is a thing of the past, here we come to you, once again. We are truncated. We have just three articles for you this issue. But then, we are determined to keep putting out our issues rather than opting for the easier course and suspend publication. No. We will not chose easy ways.

And as is our commitment, we will not hand out prescriptions; in other words, we are here to raise doubts and attempt at answering some of the questions that bother us. Ours is not an



endeavour to arrive at final answers; and least of all to let the editor's opinion determine the contents and the arguments by our contributors.

To have a hundred flowers bloom and identify the weeds as and when they begin to eat the idea of critical thinking. Keeping this core of the Cartesian principle, we come out to you, dear readers in the academia, with yet another issue of *Social Science Researcher*. Aijaz Ahmad Gojree, a young research scholar gives us some valuable information on the menace of drug abuse based on data gleaned from the field in Baramulla district while Dr. MantuBaro, a teacher at the Dibrugarh University dwells at length on the importance of physical education in our colleges and universities. We also have VaidyanathNishant from the Loyola Academy, Hyderabad analysing fiction from the troubled land of Sri Lanka.

Over to you dear scholars and look forward to your continued support by reading, sharing and contributing to this effort.

(Dr. V. Krishna Ananth)

Editor – in – Chief

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